

Vancouver Island College of Natural Wellness
Syllabus: Homeopathy Program 1500 clock hours

Program Description: In the Homeopathy Program students will learn the theory of homeopathy and homeopathic anatomy and physiology. As well they will become familiar with the Organon of Medicine by Hahnemann and learn to apply homeopathic principles to wellness management.

Goals:

1. Student will be able to define *homeopathy*.
2. Student will list the *major laws* of *homeopathy*.
3. Student will describe the *structures* of the *human body*.
4. Student will summarize the major *physiological processes* of the *body*.
5. Student will define major *homeopathy terms*.
6. Student will be able to assess *Hahnemann's life experience* and its influence on *homeopathy*.
7. Student will be able to compare and contrast the editions of the *Organon*.
8. Student will be able to summarize each *aphorism* of the *Organon*.
9. Student will describe each *major miasm*.
10. Student will compare and contrast the *major miasms*.
11. Student will extrapolate the guidelines of the *Organon* in order to manage *acute episodic conditions*.
12. Student will describe the *Materia Medica*.
13. Student will explain the *drug proving process*.
14. Student will define homeopathic terms like *succession* and *potentization*.
15. Student will apply *homeopathy* to the management of *acute episodic conditions*.
16. Student will apply *homeopathy* to the management of *constitutional problems* and *chronic illnesses*.
17. Student will explain the application of *single remedies*.
18. Student will explain the application of *combination remedies*.
19. Student will utilize the repertory of the *Materia Medica* for matching the drug proving symptoms of a remedy to the client's totality of symptoms.
20. Student will explain the *case taking process*.
21. Student will describe their *legal obligations* and *jurisprudence* surrounding their work as holistic health practitioners.
22. Student will implement *appropriate business practices*.
23. Student will utilize *homeopathic methodology* in their *holistic health practice* optimizing the *quality of care*.

Required online text:

"Hahnemann : Organon of Medicine." *HOMÉOPATHE INTERNATIONALE*. Web. 08 Aug. 2010. <<http://homeoint.org/books/hahorgan/index.htm>>.

Suggested texts:

Boericke, William. New Manual of Homoeopathic Materia Medica and Repertory. 9th ed. New Delhi: Jain Publishers. 2007.

Boericke, William. Organon of Medicine. (5th & 6th Edition). New Delhi: Jain Publishers 2004.

"Gray, Henry. 1918. Anatomy of the Human Body." *Bartleby.com: Great Books Online -- Quotes, Poems, Novels, Classics and Hundreds More*. Web. 15 Aug. 2010.
<<http://www.bartleby.com/107/>>.

Lockie, Andrew. Encyclopedia of Homeopathy. 2nd ed. New York: Dorling Kindersley Limited, 2006.

Rowe, Todd. Homeopathic Methodology Repertory, Case Taking, and Case Analysis. Berkeley: North Atlantic Books. 1998.

Sollars, David. The Complete Idiot's Guide to Homeopathy. Indianapolis: Alpha Books. 2001.

Ullman, Dana. Homeopathic Medicine for Children and Infants. New York: Penguin Putnam. 2000.

Syllabus: 5 Modules, 22 lessons with 21 self-review quizzes, 1 final examination, major papers, remedy preparation

Module 1 – Introduction and Organon

Lesson 11-Introduction - Major Laws Defined

Lesson 12-Homeopathy Terminology

Lesson 13-Biography of Hahnemann and Study of Organon editions

Lesson 14-Aphorisms 1-150

Lesson 15-Aphorisms 151-294

Lesson 16-Anatomy and Physiology-allopathic perspective

Module 2 – Miasms

Lesson 21-Psora

Lesson 22-Syphilis

Lesson 23-Sycosis

Lesson 24-Tubercular

Lesson 25- Other

Module 3 – Materia Medica

Lesson 31-Materia Medica

Lesson 32-Materia Medica Commentary

Module 4 –Methodology

Lesson 41-Drug Proving, Potentization
Lesson 42-Symptomatology and Differential Diagnosis
Lesson 43-Single vs. Combination Remedies
Lesson 44-Repertorization
Lesson 45-Case-taking

Module 5 –Applications

Lesson 51- Common Conditions in Each Body System and Their Management
Lesson 52- Homeopathy in Children
Lesson 53-Case Studies
Lesson 54-Business Procedures/Jurisprudence-discussion of homeopathy legal status

Final Examination

Assignments: [For all written assignments, please use Times New Roman size twelve font and APA/MLA format.]

Self-Review Quizzes: Each lesson contains a self-administered quiz designed to assist the student in assimilating information and discovering where more learning needs to take place. Self-Review quizzes are open book, require no grading by instructor, and do not need to be submitted with the final examination.

Final Examination: Students can use self-review quizzes as references. The final examination must be completed and submitted in order to obtain a grade and course credit.

Aphorism Summaries: Each Aphorism of the Organon must be summarized in the student's own words as to its meaning and application.

Anatomy and Physiology Essay: 250 words on each of ten Systems of the Body: HEENT, Neurological, Respiratory, Cardiovasclar, Digestive, Genito-Urinary-Reproductive, Musculo-Skeletal, Lymphatic, Endocrine and Integumentary.

Major Paper: Students must write and submit for grading a 2500 word major paper which includes a historical review and description of contemporary homeopathy in your country. **Please use Times New Roman size twelve font and APA/MLA format.** This must be completed and submitted with final examination to receive program credit.

Book reports: Students must select and a read two books (a minimum of 250 pages) that relates to a topic of homeopathy then write 500-700 words on each book and how it will impact their practice. Books should be in print. Encyclopedias and dictionaries are not acceptable.

Case Studies: Students will demonstrate the application of theory to client management with the completion of ten case studies.

Legal Essay: Students must write a 500 word paper on the legal regulation of homeopathy in their area of practice (state, province, etc.).

Miasm Paper: Students must write a 500 word paper describing the three classic Miasms and their roles in disease.

Homeopathic Remedies: One liquid remedy and one pellet remedy must be submitted. Each remedy should be accompanied by a write up of a minimum of 100 words which describes the process used, statement of potency and uses of the remedy.

Client Handout: One page client education handout to be designed and written which explains one aspect of homeopathy or homeopathy in general.

Grade: Students will be graded on a percentage scale and given a letter grade at the completion of the course. Total number of points from which percentage and grade are calculated is 1375. To pass the program, a student must receive at least a “B” grade (80% of possible points). Point breakdown is as follows:

Aphorism summaries- 600 points
Final Examination – 100 points
Anatomy Essays- 100 points
Book Report – 100 points
Major Paper – 100 points
Legal Essay- 50 points
Miasm Paper- 50 points
Case Studies -200 points
Liquid Remedy-25 points
Pellet Remedy- 25 points
Client handout-25 points
Total points – 1375 points

A	=	90 – 100%
B	=	80 – 89%
C	=	70 – 79%
D	=	60 – 69%
F	=	0 – 59%